

LISTENING/WRITING

**ANSWER KEY**

Name: \_\_\_\_\_ N° \_\_\_\_\_

**Objectives: Listening:** Listen and answer the questions  
Listen and answer true or false and correct  
Listen and fill in the blanks.

**Writing:** Identify meaning of phrasal verbs and idioms  
Write sentences with phrasal verbs and idioms.  
Join sentences in different ways to form compound sentences.

**Listening:** \_\_\_\_\_/10

**I- Listen to a conversation and fill in the blanks:** (2pts)

- ... and it's got \_\_\_\_ thousands \_\_\_\_\_ of calories.
- Well, I love chips and potatoes-egg and chips, fish and chips, \_\_\_ roast \_\_\_\_\_ beef...
- ... so we get lots of \_\_ vitamins \_\_\_\_\_, \_ minerals \_\_\_\_\_ and fibre.

**II- Listen to a script about ice cream and sorbets and answer in Complete Sentences**

1. When was the frozen mixture of milk and rice invented? (1pt)  
It was invented around 200BC in China.
2. Who ate fruit mixed with snow from the mountains? (1pt)  
The Roman Emperor Nero ate fruit mixed with snow from the mountains.
3. How did they use to make ice cream? Explain (2pts)  
It was made by hand. A bowl with the ingredients such as fruit and cream, was placed inside another bowl filled with ice and salt. The ice and salt mixture was used for freezing-when the ice cream ingredients were being stirred, they slowly changed into ice cream.
4. How is the production of ice cream carried out today? (1pt)  
It is carried out by electric ice cream makers.

**III- Listen to a programme about the famous chef, Jamie Oliver, and answer true or false.**

**Correct the false statements.** (3pts)

- a. Jamie is probably America's best-known chef and a great TV personality: false/ Britain.
- b. He's outgoing, funny and passionate about food: true
- c. Jamie was born in 1957: false in 1975
- d. He helped in the kitchen of his family's pub near London: true

**WRITING: \_\_\_\_\_/10**

**I- Identify the meaning of the following phrasal verbs and idioms: (2.5pts)**

- a. Bring round: help regain consciousness/ persuade.
- b. Get into a mess: get into a difficult situation.
- c. Hold on: wait.
- d. Make oneself at home: feel comfortable and act as if it was one's home.
- e. Have the time of one's life: enjoy time of exceptional happiness.

**II- Write sentences using the following instructions: (3pts) Answers may vary.**

1. Compound sentence using « carry on »

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2. Complex sentence with « keep in touch with »

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3. **One** compound sentence using « hold up » and « keep one's head »

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**III- Join the following sentences in 3 different ways to form compound sentences: (4.5pts)**

- A. He got punished. He should apologize for his rude behavior.  
He got punished, so he should apologize for his rude behavior.  
He got punished; he should apologize for his rude behavior.  
He got punished; therefore, he should apologize for his rude behavior.

- B. She wanted to talk to him. He refused.  
She wanted to talk to him, but/yet he refused.  
She wanted to talk to him; he refused.  
She wanted to talk to him; however, he refused.

- C. You have to obey the traffic signs. The police will give you a ticket.  
You have to obey the traffic sign, or the police will give you a ticket.  
You have to obey the traffic sign; the police will give you a ticket.  
You have to obey the traffic sign; otherwise, the police will give you a ticket.